

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 277 272 315">9-18-2022</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 726 521"><u>Activities:</u> Introduce the Concept T116–T117 • Oral Vocabulary Words: adventure, movement Listening Comprehension Pouch!, T118–T123 Word Work T124–T127 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation •Phonics: Introduce /a/a • Handwriting: Write Aa • High-Frequency Word: we</p> <p data-bbox="542 953 749 991"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u> Show and tell whether two groups are equal in number</p> <p data-bbox="991 352 1170 390"><u>Activities:</u> Lesson 2.1 Match objects from two groups and identify which group has more</p> <p data-bbox="991 592 1193 631"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1433 188 1636 227"><u>Objectives:</u> Identify letters and sounds</p> <p data-bbox="1433 314 1617 352"><u>Activities:</u> Letter sound Bingo</p> <p data-bbox="1433 396 1636 434"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 272 315">9-19-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 489 726 527"><u>Activities:</u> Build the Concept T130–T131 • Phonological Awareness: Recognize Rhyme • Category Words: Family Words Listening Comprehension Pouch!, T132–T135 Word Work T136–T137 • Phonics: Review Short /a/a • Phonics: Blend Words with /a/a Shared Read “We Can,” T138–T139 Shared Writing T140 Grammar Nouns T141</p> <p data-bbox="542 934 749 972"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u> Show and tell which group has a greater number than another group</p> <p data-bbox="987 397 1170 435"><u>Activities:</u> Lesson 2.2 Match objects from two groups. Identify which has more</p> <p data-bbox="987 689 1193 727"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1433 188 1640 227"><u>Objectives:</u> Identify letters and sounds</p> <p data-bbox="1433 321 1617 359"><u>Activities:</u> Letter Bingo</p> <p data-bbox="1433 448 1640 487"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 277 272 315">9-20-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 523"><u>Activities:</u> Build the Concept T142 • Oral Vocabulary Words: exhausted, exciting, arrived Listening Comprehension “The Tortoise and the Hare,” T143 Word Work T144–T147 • Phonemic Awareness: Phoneme Isolation • Phonics: Review Short /a/a; Identify Words with a • High-Frequency Word: we Reread the Shared Read “We Can,” T148–T149 Independent Writing T150</p> <p data-bbox="542 923 749 962"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u> Show and tell which group has a lesser number than another group</p> <p data-bbox="987 397 1170 435"><u>Activities:</u> Lesson 2.3 Match objects from two groups. Identify which has fewer objects</p> <p data-bbox="987 689 1193 727"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1433 188 1640 227"><u>Objectives:</u> Identify letters and sounds</p> <p data-bbox="1433 312 1617 350"><u>Activities:</u> Write Steps- 2a-Day 1</p> <p data-bbox="1433 437 1640 476"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 282 230">Thursday:</p> <p data-bbox="92 277 272 318">9-21-2022</p> <p data-bbox="92 416 394 500">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 230"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 726 525"><u>Activities:</u> Extend the Concept T152–T153 • Phonological Awareness: Rhyme • Category Words: Family Words Listening Comprehension “Baby Animals on the Move!,” T154–T157 Word Work T158–T159 • Phonemic Awareness: Phoneme Blending • Phonics: Blend Words with a and m • Phonics: Spell Words Shared Read “I Can, We Can,” T160–T161 Independent Writing T162 Grammar Nouns, T163 Integrate Ideas T164–T165 • Research and Inquiry</p> <p data-bbox="542 972 749 1014"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="991 188 1193 230"><u>Objectives:</u> Use counting to compare the numbers of objects in two groups</p> <p data-bbox="991 396 1170 437"><u>Activities:</u> Lesson 2.4 Compare the number of objects in two groups using voc words greater/less than/equal to</p> <p data-bbox="991 680 1193 721"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1435 188 1638 230"><u>Objectives:</u> Identify letters and sounds</p> <p data-bbox="1435 312 1615 353"><u>Activities:</u> Write Steps- 2a-Day 2</p> <p data-bbox="1435 434 1638 476"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">9-22-2022</p> <p data-bbox="92 340 386 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T166–T167 • Phonemic Awareness: Phoneme Identity • Phonics: Words with a and m • Phonics: Spell Words • High-Frequency Word: we Reread the Shared Read “I Can, We Can,” T168–T169 Independent Writing T170 Grammar Nouns, T171 Integrate Ideas T172–173 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 792 710 828"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Compare two numbers</p> <p data-bbox="979 248 1134 285"><u>Activities:</u> Lesson 2.5 Tell whether two numbers are the same. Drag to show how one number compares to another using proper voc words</p> <p data-bbox="979 559 1153 595"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1595 168"><u>Objectives:</u> Identify letters and sounds</p> <p data-bbox="1421 248 1576 285"><u>Activities:</u> Write Steps- 2a-Day 3</p> <p data-bbox="1421 364 1595 400"><u>Evaluation:</u> Teacher observation/student work</p>